

## **Title I & Special Education (IDEA) Annual Notifications**

All three buildings at Greenville City Schools – the elementary, middle school, and high school – are designated as Title I buildings and participate in the Title I with “school-wide” service status. Greenville City Schools encourages active, ongoing parent involvement with their child’s education, which is a parental right under Title I. Collaboration between student, parents, teachers, paraprofessionals, and administrators are strongly correlated with student achievement and success.

Please contact your child’s teacher, building administrator, intervention specialist, curriculum director or special education director with questions, concerns, comments, performance data, suggestions, and/or desire for increased participation in the planning of your child’s education, programs, curriculum, and communications utilizing Title I and IDEA federal funds.

- Parents are encouraged to request information regarding professional qualifications of their student’s classroom teachers – including teacher’s state qualifications & licensing appropriate to grade level and subject area taught, as well as if the teacher is teaching under a temporary license in which state qualifications or licensing qualifications might be temporarily waived. In addition, parents have a right to request information regarding baccalaureate degree major, graduate school certification, field of discipline, and whether the student is provided services by paraprofessionals, and if so, their qualifications.
- Note: 100% of Greenville City School District teachers are HQT (Highly Qualified Teachers), and 100% of paraprofessionals are HQ (Highly Qualified). Highly Qualified Paraprofessionals must hold an Associate’s Degree, 2+ years of college, or passed the rigorous state academic assessment.
- Greenville School District consistently strives to utilize all federal, state, and local dollars wisely with the optimal impact on student achievement. We encourage parental participation and input into possible improvements of the fund utilization – especially with Title I funds.
- Greenville has participated in the Ohio School Improvement Process and the development of district and building Ohio Improvement Plans. Greenville additionally has an active strategic plan in place. Parents, teachers, and administrators have been involved in the development of these plans, which will be revisited and updated annually.
- Greenville has zero “targeted assistance” schools for the current school year.
- All migratory, transient, and homeless students enrolling at Greenville Schools receive the same Title I and Special education Services as other students in Greenville Schools as determined by school-wide programs, specialized programs, and IEPs. Greenville serves all students and does not discriminate services based upon gender, race, or disability.
- Greenville participates in the Darke County ESC Preschool Consortium for both typically developing and developmentally disabled preschool children. Title I-A and school district funds are used to support these programs.
- Greenville has LEP (Limited English Proficient) support for LEP students. LEP students and their parents are encouraged to discuss additional needs relative to their language barrier and beyond current LEP and Title I support.
- Greenville coordinates and integrates federal, state, and local funds that include programs required under NCLB (No Child Left Behind), bullying, violence prevention, nutrition, head start, job training, and vocational & technical education.



# GREENVILLE SCHOOLS

*A Great Place for Students to Learn  
and Teachers to Teach*

Laura Bemus  
Assistant Superintendent

- Greenville consults with nonpublic and private schools regarding available title I services for schools located within the Greenville School District and those schools outside of the Greenville School District having Greenville School District resident students attending.

Thank You,



Laura L. Bemus

