



# PROJECT LIFE®



INDEPENDENCE AND EMPLOYMENT IS OUR GOAL!



## GREENVILLE CITY SCHOOLS

*will be the leader in educational offerings, student performance and community involvement, and will maximize the potential of each and every student.*



*"Project LIFE staff and student interns have been working with us for years. We enjoy helping the interns and in turn, they enjoy helping us. We would definitely recommend the program to other businesses. This program helps show the community that people with disabilities can perform the same job duties as their non-disabled peers."*

Owner, Eli's Sports Bar and Grille, Fairfield/Ross, Ohio



Greenville High School Career  
Technical Education Center



[www.greenville.k12.oh.us](http://www.greenville.k12.oh.us)

### Program Overview:

Project LIFE® is a comprehensive, multi-year transition-to-adulthood program in which individuals (ages 16+) with disabilities can develop, practice and strengthen skills that are high predictors for increased adult independence and successful, integrated community employment.

Project LIFE offers a targeted course of study in combination with participation in experiential life skills education and authentic work-based learning experiences in the local community. Utilizing evidence-based transition education concepts, Project LIFE is a proven program model that supports our student intern's on their journey to adulthood and greater independence.

Project LIFE began in 2007 and is now impacting lives nation-wide. Visit [btprojecolife.org](http://btprojecolife.org) for additional information and where additional programs are located.

### Course of Study Topics:

- Team Building
- Work Place Safety
- Social Skills and Communication
- Personal Financial Literacy
- Technology
- Preparing for Employment
- Maintaining Employment
- Independent Living

### A Day at Project LIFE®

A typical day at Project LIFE includes classroom learning activities focused on the course of study topics and 2-3 hours of work based learning experiences under the supervision of a qualified Instructor or Job Skill Trainer. Individual goals are also addressed based upon the needs of each student intern. It is recommended that individual goals be prioritized to focus on the specific transition-to- adulthood needs of the student intern in order to increase the likelihood of growth and mastery toward their future adult plans.

Project LIFE believes that all individuals, regardless of disability, will grow in independence when expectations for learning are raised. Job skills are assessed based on employer standards and expectations. Weekly job skill reports will provide data focused on individual progress. This data will help our student intern's consider jobs they want for the future while providing them with an understanding of accommodations they may need for future employment environments.

### How Do I Participate?

If you are interested in participating in Project LIFE at Greenville High School contact:

Andrea Townsend      937-548-3185 ext. 1301  
[atownsend@gcswave.com](mailto:atownsend@gcswave.com)

Julia Slyder      937-548-4188  
[jslyder@gcswave.com](mailto:jslyder@gcswave.com)

### Project LIFE® Partners:







## Program Overview

Project LIFE® is a combined education and work experience program that is giving high school students and young adult “interns” with developmental disabilities the opportunity to learn and build skills leading to future employment and a more independent adulthood.

Utilizing evidence-based practices proven to get our interns on the right track toward independence, Project LIFE has been promoting quality job training partnerships with area businesses in Southwest Ohio for more than 12 years and is now doing the same across the nation.

### Skill Development:

Founded upon research-based educational and job training practices, Project LIFE interns are working toward becoming proficient in:

- |                    |                        |
|--------------------|------------------------|
| Team Building      | Work Place Safety      |
| Soft Skills        | Social Communication   |
| Basic Technology   | Financial Literacy     |
| Gaining Employment | Maintaining Employment |

## Mutually Beneficial

Partnering with your area educational organization to provide authentic learning opportunities is always a plus! Whether it be additional marketing for your business, building new friendships or identifying great future employees, the benefits are overwhelmingly positive.

Please take a moment to visit the Project LIFE national website at [btprojectlife.org](http://btprojectlife.org) for more information.

## Partnering for Future Employment

We are seeking opportunities for Project LIFE Interns to explore and gain skills leading to future employment. Research tells us that these skills are best learned in authentic work environments.

A partnership looks something like this:

- Project LIFE staff member meets with you to discuss potential work-based learning opportunities in your place of business.
- Project LIFE staff will provide a schedule for days/times they are available and work with you to learn the job requirements in order to provide accurate training and supports to the interns.
- Project LIFE staff will support you in identifying and developing job tasks for our interns to complete.
- Project LIFE staff will provide transportation and accompany interns to and from the job training location, remaining on location the entire time they are there.
- Internships are generally 2-3 hours per day, 4-5 days per week when school is in session and will generally run for 10-12 weeks. Project LIFE staff will work with you to determine best time of day.
- At the end of each work-based learning “rotation” a new group of interns will be given the opportunity to participate in training.

## How Do I Participate?

If you are becoming a Project LIFE Partner please contact:

Andrea Townsend      937-548-3185 ext. 1301  
[atownsend@gcswave.com](mailto:atownsend@gcswave.com)

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