



We are off to a great start with reading interventions! If your child mentions “going to OG,” this means his intervention is focused on learning to match letters and their sounds. OG stands for Orton-Gillingham. During OG, students learn the sounds that are made by different letters and combinations of letters.

During OG, it seems we work on *vowel teams* a lot – meaning the sounds that vowel letters make when combined with each other. Soon we will address how consonant letters make the vowel sounds seem different than usual. This is foundational to being able to read new words, and will be an ongoing process this year.

We also will spend some time in November reviewing how to segment words into syllables. This also helps children decode new words.

Lastly, we will work on learning to read and spell high-frequency words...words that show up in our reading often. They are critical to being able to read fluently. Children have their personalized lists of high-frequency words that they had difficulty reading at the beginning of the school year. We will work our way through the lists this year.

Here are some things we are working on now, and will continue to work on through November:

Fourth Graders

- Reading through words completely, not just guessing at a word by using the beginning sounds.
- Checking to make sure the words decoded make sense in the text.
- Answering questions about what has been read. So far, we have addressed sequence, problems/solutions, character traits, main idea, details, theme and point of view.
- Writing about what has been read. Children will be given a question to answer about a story/text we have read during intervention. They will practice writing answers with evidence from the text. The students are expected to write a paragraph for their answers. We will practice and work toward independence with this type of skill.

Third Graders

- Reading to understand the text. Checking to make sure the words decoded make sense in the text.
- Answering questions about what has been read. The kinds of questions will change as the year progresses. These are based on third grade reading standards.
- Learning to read question words that we often see on tests, in school assignments, etc., (i.e., determine, categorize, correct, apply). This will be ongoing.
- Decoding multi-syllable words; recognizing high frequency words quickly and easily.

If you have questions about the work your child is doing with me, please feel free to contact me. I will be happy to speak with you.

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