



**Fourth Graders**

- Rapid decoding of multi-syllable words
- Checking to make sure the words decoded make sense in the text
- Making inferences, summarizing and identifying text organization/structure
- Reading fluidly, with phrasing and expression that reflects the meaning of the text

**Third Graders**

- Reading high-frequency words with ease
- Decoding single syllable and multi-syllable words using phonics learned in OG lessons
- Reading fluidly – not in a word-by-word or stiff way (like a robot)
- Using expression that reflects what is happening in the story
- Making inferences

**Orton-Gillingham Groups**

- Review of consonant clusters at the beginnings and ends of words
- Focus on spelling patterns for long vowel sounds to support decoding

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**Contact Information**

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