



April and May are short months for interventions due to Ohio State and MAP test administrations.

Fourth Graders

- Using active reading strategy “ART”: Ask, Read, Tell

Third Graders

- Reading high-frequency words with ease
- Decoding single syllable and multi-syllable words using phonics learned in OG lessons
- Reading for meaning: independently answering comprehension questions based on content standards

Orton-Gillingham Groups

- Mastery of decoding and encoding vowel-controlled R sounds and spellings
- Focus on spelling patterns for long vowel sounds to support decoding
- End-of-year OG assessments

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Contact Information

937-548-3185

ethomas@gcswave.com