



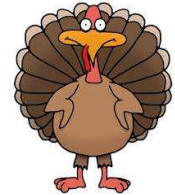
Mrs. Miller

The Third Grade Wave

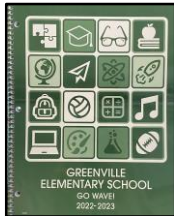
November 2023

Important Dates

- **November 3rd** – Report Cards Go Home
- **November 7th, 9th, and 14th** – Parent / Teacher Conferences
- **November 22nd – 24th**– Thanksgiving Break (No School)



Planner and Folder



Your child's planner and orange take-home folder should come home each night. Assignments are

written in your child's planner each week. Homework and papers that need your attention will be put in the "Return to School" side of the orange folder for you to review. Thank you for helping your child build the routine of checking both nightly. We greatly appreciate it!



Dojo

If you still need to join **Dojo**, please let me know.

This app is a wonderful tool for parent / teacher communication.



Daily Reading

Students are encouraged to read a minimum of 20 minutes each school night.

Completing this reading has a positive impact on your child's success in third grade! If you need books, please let me know.

Reading



This month, we will be exploring a variety of fiction and nonfiction texts.

With the **nonfiction texts**, we will build our skills in:

- Answering questions using the text for support.
- Determining the main idea and retelling the key details that support it.
- Using text features to better understand information presented by an author.
- Understanding an author's point of view compared to our own.

As we read the **fictional pieces**, we will:

- Identify figurative language and how it adds meaning and interest to a text.
- Analyze how characters' motivations, feelings, and actions can affect the sequence of events in a story.

When your child reads at night, asking them questions about their chosen texts can help to reinforce the concepts above. These quick conversations can make a huge difference!

Classroom Harvest Party



Our Harvest Party will be on Tuesday, November 21st (the day before Thanksgiving Break). There will be more information to come!

Writing

In November, students will continue to build skills in paragraph writing in which they respond to a prompt. Our focus will be opinion writing. Student will practice using text evidence from a given passage to support their paragraph response.



Word Study

Students will continue to bring home a spelling list with a targeted phonics skill each week. While we practice these skills and the words in class, please also have your children study their words at home, and ask them to explain our phonics concept to you.



Grammar

Grammar instruction is being taught in multiple ways. One, through direct grammar instruction where specific skills are practiced. The other is through our writing and reading response time. Grammar concepts are reviewed and reinforced while writing our responses, focusing on complete sentences that have proper grammar, capitalization, and punctuation.

