

# March Newsletter

### Reading

After several weeks of studying compare/contrast, students are now working on 1<sup>st</sup> and 3<sup>rd</sup> person point of view and the author's point of view. They will continue to learn various text structures that are used by authors.

### Writing

Students will be finishing up compare/contrast writings. Once finished, they will then be working on cause/effect. This requires them to read an article or passage, then respond to a prompt by determining and explaining the causes and effects in their own words.

### Test Strategies

Along with our topics for reading and writing this month, we will also be practicing test strategies to help prepare for the Ohio State Test in April.

### Word Work

Students' individual spelling lists focus on Orton-Gillingham phonic concepts and red words (high frequency words). Spelling lists are given on Monday, activities to practice are incorporated throughout the week, and tests are on Friday. On the test, your child will be given 5 concept words that they have practiced and then 5 words that are new to them. This will show if they are understanding the concept being taught for the week. Grammar skills are also practiced daily using Mountain Language.

### Reading Logs:

As a reminder, please have your child add up their minutes they have read each month and have an adult sign their calendars. This is counted as a homework grade.

### Parent/Teacher Conferences:

Conferences are scheduled for March 26<sup>th</sup>. Your child will bring home a paper if we would like to schedule a conference with you. Please return it as soon as possible to confirm your time.

### State Testing

State testing will take place on April 3, 4, 5, 10. Please try to schedule appointments around this time. It is very important that your child be in attendance.

### I Can...

- \*Determine the text structure of a reading passage.
- \*Use context clues to figure out new meaning of words
- \*Explain cause/effect information in their own words when writing.
- \*Apply spelling rules when writing.
- \*Spell high frequency words.
- \*Apply grade level English usage and grammar.

### Information:

- \*Waves of Pride-Come to the high school and see all the projects that have been happening this year throughout the district.
- \*We have been noticing an increase in soda being brought in packed lunches. As stated in the student handbook, *No ENERGY DRINKS or SODA of any kind will be permitted at school.* We appreciate your help in this matter.
- \*For your child's safety, when you are picking up your child after school, please park and walk up to get them.

### Contact information

Please do not hesitate to contact us if you have any questions. You may call the school (937-548-3185) and leave a message and we will get back to you as soon as we can. You may also email us at:

Mrs. Ernst =[sernst@gcswave.com](mailto:sernst@gcswave.com)

Mrs. Garber =[dgarber@gcswave.com](mailto:dgarber@gcswave.com)

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For your calendar

March 10  
Daylight Saving Time

March 26  
P/T Conferences (4:15-7:15)

March 28  
Waves of Pride (6:30-8)

March 29-April 1  
No school-Easter break

