

PLC SMART Goals -- Examples

Examples -- High School:

9th grade English PLC SMART Goal:

During the first quarter, 90% of the 9th grade students will demonstrate mastery of context clues to infer word meaning from context -- as measured by common assessments that will be administered at the end of instruction (post test).

11th grade American History PLC SMART Goal:

At the conclusion of a three week study in American history on the causes and effects of exploration, settlement and colonization on the development of the United States, students will demonstrate mastery of vocabulary content at 70% proficiency as assessed on the creation of 10 analogies based on the unit.

Chemistry PLC

During the unit on solving problems involving moles, students will demonstrate their content area vocabulary knowledge of the terms: moles, mass, molecules, volume of a gas, molarity, and Avogadro's constant -- as measured by a 80% proficiency on the post test.

Visual Art PLC

During the first quarter, Art I students will increase their content area vocabulary knowledge of elements of art such as line, color, form, shape, and texture as measured by a 80% proficiency on the post project/common assessment.

Examples -- Any content/special area:

- * By October 1, PLCs will analyze student failure data from 2009-10 to determine the impact on homework grading policies in order to make recommendations regarding possible modifications.
- * By end of first semester, we will reduce the number of students failing this course by 10% (as compared to the end of the first nine weeks) -- by first, determining whether students are failing because they don't understand the content or because they are not turning in homework. And we will recommend different interventions for both groups by November 1st.

Examples -- Elementary:

(To support fluency) 1st grade students will consistently read grade level text at 90% accuracy as measured by a miscue analysis administered each quarter.

At the end of our 4 week biography unit, each 6th grade Language Arts student will be able to summarize the main idea and critical details of expository text at a 90% average, using 3 quick writes as measured by a teacher created rubric.

During the 2010-11 school year, all second grade students will demonstrate a minimum 80% proficiency of life cycles as measured by the "end of module" assessment in the FOSS Insects kit.

After the completion of a two week study of Arizona geography, 4th graders will locate and correctly spell 18 physical landforms and water bodies in Arizona on a blank map available through the Arizona Geographic Alliance -- with an accuracy of 80% or better.

During the 2010-11 school year, all 3rd grade students at _____ will improve their math problem solving skills by 5% as measured by the 2010-11 AIMS test.

Examples -- Middle School:

During the 2010-11 school year, all seventh grade students will demonstrate a minimum 80% proficiency of phases of the moon as measured by the "end of the module" assessment in the SEPUP Earth and the Solar System kit.

During the 9 week unit on elements of art, all students will use information from text and text features to determine the sequence of activities needed to carry out a procedure with 100% accuracy as determined by their final project.

At the conclusion of a World War II unit, 8th grade students will summarize the role of the U.S. in the development and use of the atomic bomb in a well-developed essay that includes key academic vocabulary such as Manhattan Project, Robert Oppenheimer, Little Boy, etc. Students will achieve at least a score of 4 on the 6 + 1 Trait Writing Rubric in the areas of both Ideas/Content and Organization.