

Greenville Elementary



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Greenville Elementary

2024-2025

BUILDING VISION STATEMENT

We, the community of Greenville Elementary will assist our students in growing emotionally, behaviorally, and academically in order to become life-long learners.

MISSION

We, the Greenville Elementary team, are here to provide a safe and secure learning environment and to develop healthy independent lifelong learners and responsible citizens. Our goal is to make a positive difference in students' lives and to be a school of excellence! To accomplish this goal, students, parents, school staff, administrators, and other community members will work together with patience and enthusiasm to encourage our students to reach their full potential.

WELCOME

Dear Students and Parents/Guardians,

The teachers and administrators are pleased to welcome you to our school. We are very proud of our school - its students, its staff, its parents and its community. We hope that parents, guardians, and students will become as proud of our school as we are.

We expect each student to be a good citizen. To do this, students must treat others the way they want others to treat them. Students should take pride in their school work, themselves, and their school community.

We have an excellent staff at our school and we like to become genuinely involved in the lives of our students so that we can engage them in our educational program.

We also invite parents to become involved in our school and our educational program. We encourage families to take advantage of the many opportunities available this year.

We hope that this will be a very rewarding year for every student; filled with success and happiness.

It is the intention that this handbook will enable parents and students to become familiar with our school policies and procedures. The regulations herein are not intended to restrict the student, but rather to provide him/her the opportunity for wholesome education under safe conditions.

DAILY TIME SCHEDULE

Office Hours:	8:00 A.M. – 4:00 P.M.
School Hours:	9:00 A.M. – 3:55 P.M.

ATTENDANCE

ATTENDANCE POLICY

Regular school attendance is very important – research shows that daily attendance is directly related to students’ academic success. Missing too much school has long-term effects on students, such as lower achievement and graduation rates. There are many reasons students miss school, but it is important that students make every attempt to be at school each day. The Greenville City School District recognizes that it is important for every student in the community to attend school every day.

With the passage of House Bill 410 in December 2016, there are new laws regulating how schools count and report attendance to the state. Student tardiness and absences will be counted in hours and will accumulate throughout the school year. This means **ALL** absences – excused or unexcused – will be counted in hours and addressed once a child is deemed to be **Excessively Absent** (defined as a total of 38 or more *excused or unexcused* hours in a month, or a total of 65 or more excused or unexcused hours in the school year), or **Habitually Truant** (defined as 30 or more consecutive hours unexcused, 42 or more unexcused hours in a month, or 72 or more unexcused hours in one school year).

	Consecutive hours	Hours per school month	Hours per school year
Excessively Absent		38 with or without a legitimate excuse	65 with or without a legitimate excuse
Habitually Truant	30 without legitimate excuse	42 without a legitimate excuse	72 without legitimate excuse

Under Ohio law, a student is to be counted absent if they are not in school during school hours. It is important to understand that leaving school early, late arrivals, or doctor/dentist visits will also count towards absence hours.

Students who are tardy to school will have that time recorded in increments up to a full hour absence. If a student is absent for a full school day, this will count as 6.5 hours accumulated towards that student’s total number of hours absent.

Should a student accumulate 35 hours of absence (both excused and/or unexcused) during the school year, the building attendance secretary will send a warning letter to the student’s parent/guardian notifying them that their student is halfway to becoming truant. Should a student accumulate 60 hours of absence (both excused and/or unexcused) in a school year, a second warning letter will be sent to the student’s parent/guardian notifying them that **any further absences by their student will require a doctor’s excuse**, and that if the student has 2 additional days of unexcused absence, the parent/guardian may be required to attend an Absence Intervention Team (AIT) meeting at their student’s school.

Should a student reach 42 hours of **unexcused absences** in a single month, or 72 total hours of **unexcused absences** during the school year (Habitually Truant), the school district will contact the student’s parent/guardian to schedule a meeting to discuss a plan for getting the student to school. During the meeting, an absence intervention plan will be developed and implemented. The student must follow this plan for the remainder of the school year. If the student fails to make progress on the plan, the school district will file a truancy complaint with the juvenile court.

NOTIFYING THE SCHOOL OF A STUDENT’S ABSENCE

Under the missing children legislation, ALL parents/guardians **MUST** call the school to inform and provide the reason the student will be out of school. We have an answering machine to

help parents who leave for work before the school office opens. If we do not receive a call by 10:00 A.M., we must call the parent/guardian at home or at work. If we cannot reach the parent/guardian, a letter will be sent.

A written excuse, signed by the parent/guardian with the reason the student was out of school is to be presented to the office and the child's teacher upon returning. If the parent/guardian called in or was called by the office, no note is needed.

Students absent for a prolonged time should bring in a doctor's excuse. Please follow the following guidelines:

1. The reason for the absence must be a medical/dental/psychological appointment.
2. Documentation must be provided to the school office from the medical facility providing services. (Documentation includes a note from the doctor or facility indicating the date and time of the appointment and signed by the physician or facility representative).

Absences will be excused for the following reasons ONLY:

1. Illness or injury of student or family member
2. Death in the family
3. Doctor or dental appointment
4. Participation of students or family member at the Ohio State Fair
5. Representing Greenville Schools in any approved activity
6. Family member graduating from college
7. Participating in a religious function
8. Scheduled vacation – pre-approval required according to Board Policy

EXCESSIVE UNEXCUSED ABSENCES

Once a student arrives on the school grounds in the morning, he/she is not to leave the school grounds unless permission has been granted from the office.

ADMINISTRATIVE PROCEDURES

Teachers will provide the opportunity for students with absences to make up work missed. Upon return from the absences, the students will have the number of days of the absence plus one additional day (school day) to make up the work.

VACATION POLICY

The Board of Education has a pre-approval policy on students who take a vacation during the school year. A student may ask for a form or the parent/guardian may call to have one sent home. The forms are also available on-line. The form **MUST** be turned in to the office before the vacation begins. The policy allows for a maximum of 5 vacation days per school year.

DISCIPLINE

The staff of Greenville City Schools willingly accepts the responsibility to work with each student in finding solutions to personal and family problems. In return, we expect the students and parents to accept their responsibility of adopting patterns of behavior which tend to contribute to a desirable educational atmosphere. Students who violate the discipline code adopted by the Greenville Board of Education are subject to disciplinary action.

STUDENT CODE OF CONDUCT

In determining the appropriate disciplinary action, it is necessary to classify the behavior of students according to the severity of the violation. The following categories are established with possible disciplinary action (according to BOE policy):

- I. Illegal Behavior:** A. arson B. assault C. dangerous weapons/look-a-like items/ammunition D. destruction of property E. extortion F. false alarms G. fireworks H. explosives I. illegal act J. narcotics K. alcoholic beverages L. drugs M. stealing N. vandalism.

- II. *Disruptive Behavior:*** A. disrespect B. fighting C. forgery D. insubordination E. repeated violations of school rules F. hazing G. leaving school property without authorization H. use of tobacco or alcohol I. gambling J. lying to an adult in authority K. profanity L. indecent exposure M. cheating on school work N. Saturday/evening school violation O. possession of tobacco paraphernalia P. unlawful and/or disruptive demonstration Q. unauthorized publication R. failure to report to school upon arrival S. interference with instruction T. threats U. Inappropriate physical contact with student or adult. V. Bullying W. Possession of pornographic material.
- III. *Inappropriate Behavior:*** A. truancy B. class cutting C. excessive unexcused absence and/or tardiness D. excessive and/or inappropriate public display of affection E. littering the school grounds F. loitering, trespassing (locked or closed areas) G. dress code H. sexual harassment.
- IV. *Playground Behavior:*** A. horseplay B. violation of school playground rules.

DISCIPLINARY ACTION:

The following disciplinary actions **MAY** occur subject to teacher or principal discretion:

- Referral to Principal
- Writing Assignment
- Loss of recess
- Study Session
- Before/lunch/after school detention
- Letter and/or phone call to parents
- Student calls parent from school
- Conference with principal/parents/teacher
- Exclusion from special activities
- Saturday School or Evening School
- In-school suspension
- Out-of-school suspension
- Expulsion from school

NETWORK AND INTERNET REGULATION (Acceptable Use Policy)

Computer Use: Students may use school computers and have access to the Internet and school network only if a properly signed Acceptable Use Policy is on file in the office. Students who violate the Acceptable Use Policy will be subject to disciplinary action including, but not limited to, denial of computer use privileges, being responsible for damage to computers, and other school discipline such as detention, suspension from school, and expulsion from school.

Damage to School Property: A student who cuts, breaks, or otherwise damages school furniture, books, or other school property including the bus, shall be held responsible for the property damaged. Being responsible includes paying the cost of replacing or restoring the property damaged. The withholding of all grades until the damaged property is paid for is the responsibility of the principal. Students will be held responsible for books and any other school property in their use. In case of destruction beyond natural wear and tear, the student will be required to replace or pay for the property damaged or marred.

BUS CONDUCT/REGULATIONS Bus transportation is a student privilege, not a student right. Obeying the following regulations will ensure the safety of all riders.

1. Students shall arrive at the bus stop 5 minutes before the bus is scheduled to arrive.
2. Students must wait in a location clear of traffic and away from the bus stop at the driver designated place of safety.
3. Behavior at the bus stop must not threaten life, limb or property of any individual.

4. Students must go directly to an available or assigned seat so the bus may safely resume motion.
5. Students must remain seated, keeping aisles and exits clear.
6. Students must **observe classroom conduct** and **obey the driver promptly and respectfully.**
7. Students must not use profane language.
8. Students must refrain from chewing gum, eating and drinking on the bus except as required for medical reasons.
9. Students must not use and/or possess tobacco products on the bus or at the bus stop.
10. Students must not use and/or possess alcohol or drugs on the bus or at the bus stop.
11. Students must not throw or pass objects on, from or into the bus.
12. Students must carry on the bus only objects that can be held in their laps (see paragraph (J) of Rule 3301-83-20 of the Administrative Code).
13. Students must leave or board the bus at locations to which they have been assigned unless they have parental **and** administrative authorization to do otherwise. This must be in the form of an alternate transportation form or daily bus pass.
14. Students must not put body parts or belongings out of the bus windows.
15. Firearms, weapons, explosives or other dangerous materials or objects are prohibited on school buses. Animals are also prohibited, with the exception of those intended for special needs assistance. Glass and balloons are also prohibited on school buses.
16. Guidelines will be formulated for the use and storage of equipment and other means of assistance required by preschool and special needs children.
17. Drivers and bus aides must have access to appropriate information about the child to the degree that such information might affect safe transportation and medical well being. This information must be available in the vehicle or readily accessible in the transportation office. All such information is strictly confidential.
18. No electronic devices (cell phones, battery operated games, cameras, laser pointers, etc) are allowed on buses. Any device with a flash is considered an electronic device. These items will be removed and held by the driver. If taken away, the device will be given to the building principal and disciplinary action will follow.

Safety is important when riding or driving a school bus. If a student's behavior becomes a problem by not following the above rules, riding privileges may be revoked.

Bus Disciplinary Action

1st Offense- First Office Referral. A Bus Conduct warning Report will be sent to the administrator. A copy of the conduct report will be mailed. The bus driver will issue a verbal warning and seat reassignment.

2nd Offense- Second Office Referral. A Bus Conduct Report will be sent to the building administrator detailing the misconduct. A copy of the conduct report will be mailed. There will be seat reassignment by the driver and the administrator will issue disciplinary action.

3rd Offense- Third Office Referral. A Bus Conduct Report will be sent to the building administrator detailing the misconduct. The parent will be contacted via phone call and a copy of the conduct report will be mailed. The student will serve a two (2) day bus suspension.

4th Offense- Fourth Office Referral. A Bus Conduct Report will be sent to the building administrator detailing the misconduct. The parent will be contacted via phone call and a copy of the conduct report will be mailed. The student will serve a five (5) day bus suspension.

5th Offense- Fifth Office Referral. A Bus Conduct Report will be sent to the building administrator detailing the misconduct. The parent will be contacted via phone call and a copy of the conduct report will be mailed. The student will serve a ten (10) day bus suspension.

6th Offense- Sixth Office Referral. A Bus Conduct Report will be sent to the building administrator detailing the misconduct. The parent will be contacted via phone call and a copy of the conduct report will be mailed. The student will serve a bus suspension for the remainder of the semester. NOTE: If

there are less than twenty (20) days left in the first semester, the student will serve not less than a twenty (20) day suspension.

7th Offense- Seventh Office Referral. A Bus Conduct Report will be sent to the building administrator detailing the misconduct. The parent will be contacted via phone call and a copy of the conduct report will be mailed. The student will serve a bus suspension for the remainder of the school year.

Severe Clause- Should a student's behavior justify more immediate action, the bus driver may omit the first step and the administrator may omit any step in this plan and impose a more severe level of discipline immediately.

*Calamity days do not count in the number of days bus transportation is denied.

DRESS CODE

Dress and Personal Grooming:

The Greenville School District is committed to the belief that a fundamental objective of public education is the development – in all children – of the ability to order their own lives within a democratic society. We believe that in line with this basic concept, students working with their parents should be permitted to determine their own style of dress and personal grooming.

While the Greenville School District accepts the concept of freedom of choice in student dress and personal grooming, it also realized the responsibility in setting reasonable limits beyond which a student's personal freedom is limited for the common good. The Board of Education accepts the following guidelines as a reasonable limitation of the student's freedom of choice in the selection of clothing and standards of personal grooming.

Dress Code:

- A. Students and their families are primarily responsible for the dress and grooming of Greenville City School students. Just as with individual conduct, individual dress and grooming should respect the rights of fellow students. This means that regard must be given to decency, neatness and hygienic cleanliness. The individual's safety will also be our concern. Remember, you are always a representative of your school.
- B. Appropriate dress and personal grooming are essential elements of a good education and affect the efficient operation and management of a school. No modes of grooming or styles of attire should disrupt the educational process or detract from the learning environment.
- C. School codes of dress and grooming shall require all students to appear in a manner that is reasonable and appropriate to the school environment. All clothing must be appropriate to the school setting.
- D. Final authority in matters of school dress and grooming rests with the school administration.
- E. The following interpretation of the Dress Code is to be used when a definite problem exists in the educational process.
 - 1. Shirts that do not completely cover the torso are not permitted.
 - 2. Sheer garments may be worn only when accompanied by appropriately concealing garments.
 - 3. While it is expected that hair cleanliness will be observed and that hair style will be neatly maintained, length of hair shall be left to the discretion of the student. Self-inking on the skin will not be permitted.
 - 4. Facial adornment (make-up, piercings, etc.) must be such as not to interfere with classroom activities or to provoke constant/widespread attention.
 - 5. Any apparel which exhibits or implies illegal substances, profanity, obscenity, vulgarity, sexually suggestive statements, alcoholic beverages and drug-related paraphernalia, are prohibited as part of the student dress.
 - 6. Any apparel which suggests membership in or affiliation with a gang is prohibited as part of the student dress.

7. Hats may not be worn in the school building during school hours.
8. The wearing of any item of attire that will mar, scuff, deface or damage the furniture, building or any Board owned property is prohibited.
9. Physical Education teachers may require modes of dress which is appropriate for the activities in which students will be participating.
10. Shoes of a flip-flop nature are permitted but NOT recommended. Parents/guardians will accept safety responsibility.

STUDENT OPERATING PROCEDURES

BUILDING FUNDRAISER GUIDELINES: While the Board of Education supports all programs fiscally to the degree of need, there are times when student fund-raising will offer them extra opportunities that enhance the educational process.

Students participating in club or program fund-raising understand that they are responsible for all products that they take and must return all dollars collected. The money must be deposited through the club treasurer or program teacher into the correct fund for accounting purposes. No student is to use the money raised or product for sale for personal gain.

Additionally, students participating in fundraisers will recognize the following precautions/recommendations:

1. Review the parent information letter that usually comes home with fund-raising material. This gives important details such as the goal for the money raised, the deadlines for participation and delivery dates.
2. Fundraiser participation is on a volunteer basis only.
3. Never go at night, alone or talk to strangers.
4. Parents must be involved and supervise all fund-raising activities that involve their child(ren).
5. Never allow children to carry collected money unless accompanied by an adult. Do not carry large amounts of cash. If the family has a checking account, it's better to send a check (or money order) to school for the fund-raising merchandise sold. It's much safer than sending cash to school.
6. Make a list of friends, family, relatives, and neighbors to contact to avoid door-to-door sales. Parents should approve this list.
7. Parents could take a catalog to work.

BICYCLES: The school assumes no responsibility for bicycles. Bicycles are not to be ridden on the playground area during the school day. Also, no scooters or roller skates are allowed.

BOOKS: Lost or damaged books will be assessed a fee or fine.

CAFETERIA: A cafeteria is provided for convenience. Good breakfasts and lunches are served daily and you will know in advance what the menu is by looking at the menu chart provided for the school year. Unpaid charges will result in grade cards being held. Lunch charges will accumulate from year to year.

CAFETERIA RULES:

1. No horseplay of any kind in the cafeteria or hallways.
2. Do not take food out of the cafeteria.
3. Do not throw any food in the cafeteria.
4. Speak in a quiet voice during lunchtime.
5. No cutting in line.
6. The supervisor may assign seats as needed.
7. Parents, as always, are more than welcome to take their child out for lunch during the child's lunch period. **No ENERGY DRINKS or SODA** of any kind will be permitted at school.

CANCELLATION/DELAY OF SCHOOL: In case of inclement weather, please listen to Radio WTGR 97.5 FM, TV channels 2, 7, & 22. Cancellation or delay information will also be available at the Greenville City School web site at www.greenville.k12.oh.us. The Greenville City Schools will

also be using the automated call system to inform families of delays or cancellations. Please provide the school with any changes made to your phone number.

If school is to be closed for the day or delayed, an announcement will be made by the above stations by 7:00 A.M. except in case of emergency. Should a three (3) hour delay of school be necessary, school would be lengthened by one (1) hour which means school would start at 12:00 and end at 4:55P.M.

CHANGE OF ADDRESS AND PHONE NUMBER: It is very important, for emergency and administrative reasons, that every student maintains an up-to-date address and phone record at the school office. Notify the school immediately if you have a change of address or phone number during the school year.

COMMUNICABLE DISEASE: Controlling the spread of communicable diseases through casual contact is essential to the well-being of the school, district, and community operation. In order to protect the health and safety of the students and staff, we must follow all state laws and Ohio Department of Health regulations pertaining to immunizations and other means for controlling communicable diseases that are spread through casual contact in the schools. All students with signs or symptoms of diseases suspected as being communicable to others are given immediate attention and sent home if such action is indicated. Any students suspected or reported to have a communicable disease is examined by a school nurse or public health nurse. Upon the recommendation of the school nurse, the student may be excluded from school. Re-admission is dependent upon a decision by the physician, school nurse, or public health nurse.

The nurse or medical assistant shall work with and follow the recommendations of state and local health authorities. Students having or suspected of having certain contagious diseases may require a statement from a physician stating the disease is no longer contagious before permitting them to attend school. These diseases include: impetigo, ringworm, scabies, conjunctiva, diphtheria, polio, yellow jaundice, scarlet fever, MRSA, bed bugs, pediculosis (head lice), and Covid-19. If such a statement is not presented or does not clearly state that it is permissible to return to school, it shall then be within the authority of the school nurse or medical assistant to judge whether or not a student shall be permitted to be in attendance. Additions may be added to the list of contagious diseases any time health officials feel it is in the best interest of the health of the students.

CONFERENCES: Individual conferences will be conducted whenever the teacher or family thinks there is a need. The office may be called to make an appointment with the teacher. Conferences for the entire elementary school will be held in the fall of the year. See the calendar for the exact conference dates. Spring conferences are held on an as needed basis.

DIRECTORY INFORMATION REGARDING STUDENTS: During the year, the Greenville City School District often has the opportunity to photograph and videotape students in a variety of school-related activities. Student recognition programs and fine art programs are a few examples of these activities.

As such, these personally identifiable photographs, and/or videotape may be used in communication tools such as the building and/or district newsletters, annual report and calendar and in communicating with the media such as allowing interviews with students. (The District reserves the right to deny media requests for student interviews at any time).

Highlighting achievements in our schools is an integral part of reporting responsibly to our community and is a way of sharing in the success of our schools and students. However, it is our primary goal to respect your privacy. If you object to the inclusion of your child in any of the above, you must file your objection in writing, stating your child's name, grade, and school. The parent or guardian of the student must submit such request within the two weeks from the first day the student is enrolled in a school year and be sent to the building principal.

ELECTRONIC DEVICES-PAGERS, CELL PHONES, LASER POINTERS, IPOD/MP3, LAPTOP COMPUTERS ETC.:

Some electronic devices; cameras, laser pointers, etc. are not allowed on buses. The exception to this will be MP3 players, I-Pads, games, and cell phones with headphones only. Texting is allowable, but no talking on cell phones will be permitted. Any device that includes a flash; this function is

prohibited. These items will be removed and held by the driver. On the morning route, the device will be given to the building principal and discipline will follow. On the afternoon route, the device will be given to the student before departing the bus and discipline will follow. The driver and school district are not responsible for lost or stolen devices. Safety is very important when riding and driving a school bus. If a student's behavior becomes a problem by not following the above rules, but riding privileges may be revoked.

Electronic devices are not to be brought into the classroom. These devices can be a disruption of the school's educational environment and process. The students who choose to bring them to school risk appropriate disciplinary action that includes having the devices confiscated as well as having parents/guardians and authorities notified. There should be NO expectation of privacy in regard to any electronic devices confiscated on school property. Students in violation of the policy will lose possession of the electronic device until the parent/guardian can pick up the device. With office permission, students may be permitted to keep a cell phone in their backpack for after school traveling/emergencies.

EMERGENCY MEDICAL FORMS: An Emergency Medical Form will be sent home with each child at the beginning of their school year. This form needs to be completed and signed by the parents/guardians and returned to the school office immediately. We MUST have complete and up-to-date addresses and telephone numbers and at least one, preferably two, alternate persons to call in case of an emergency. These alternates must live in the Greenville School District, or in the county. It is the responsibility of families to help keep your information updated. If there are any changes in address, telephone or alternate numbers, notify the office at once.

EMERGENCY DRILLS: Fire drills are conducted once each month and tornado drills are conducted in April through June. Detailed escape plans are posted on the wall in each classroom. During tornado drills, each classroom goes to a designated area within the building. All children are to kneel with heads covered and face toward a wall. For fire drills, each class has an escape route to an outside area a safe distance from the building. Children are conducted to these designated areas in less than 75 seconds in a safe, quiet and orderly manner. In compliance with the board of education approved crisis intervention plan, safety drills will be conducted as prescribed.

FEES: All students attending the Greenville City Schools (K-12) will be charged a fee for consumable items used during the school year. The amount of the flat fee is set by the Greenville Board of Education each year. If payment of the fees at one time is a problem, parents/guardians should call the school office to make arrangements for a payment schedule. **(NO GRADE CARDS OR RECORDS CAN BE RELEASED UNTIL FEES ARE PAID AND OTHER OBLIGATIONS ARE MET).** Student fees must be paid in full to participate in school-sponsored activities, groups, or organizations deemed as an extra privilege and not directly related to formal assessment for an academic course including but not limited to dances, carnivals, musical groups, student council, and field day.

FIELD TRIPS: Field trips are an important part of the educational process at our building. While they may be enjoyable, their primary purpose is educational. While on a field trip, the student must obey those in charge, follow any specific oral or written instructions, listen to and obey the guides conducting the trip and keep hands off unless specifically permitted. A written permit must be on file before the student will be permitted to go on any field trips. All students will be briefed orally and in writing before going on any trips.

GRADE CARDS: Grade cards are issued four times a year. If necessary, the teacher may send a letter at other times or ask parents to come in for a conference. Letters concerning especially good work may also be sent home.

Grade 4: Progress reports will be available on-line about the fifth week into the grading period to state how the student is doing in their classroom.

GRADING METHOD:

Elementary Teachers- Grades K-3

Achievement Rating- Standards based report cards will be given. A key is provided on the report to explain progress.

Letter grades will be given in the following subject areas for 4th grade students:

4th Grade

Language Arts	Social Studies
Science	Math
Art	Physical Education
Music	

HOMEWORK: Homework is important. It is an extension of the learning that takes place in school. Homework can provide practice and activities that reinforce classroom learning. Parents can help their children by arranging a quiet, comfortable place for the student to work and by seeing that assignments are completed.

HONOR AND MERIT ROLL Grade 4: Students in grade 4 are eligible for the Honor Roll and Merit Roll each of the nine week grading periods when they meet the following requirements:

Honor Roll

3.5 to 4.0 grade average

Merit Roll

3.0 to 3.499 grade average

Honor and Merit Rolls will be published at the end of each nine week grading period.

ILLNESS AND INJURY: In case of injury, first aid will be given by the teacher, the secretary, the principal, the nurse, medical assistant or physical education instructor as necessary. If your child is ill, they should NOT be sent to school. Doing this protects others from being exposed to your child's illness, and it keeps your student's illness from disrupting classes in which your student is enrolled.

At the same time, the elementary wants to work with parents to make sure that your student is cared for should s/he become ill while at school. Parents should advise the school at the earliest opportunity of any potential illnesses or health issues that your student might have, and give us instructions as to how you would like us to handle your student in the event they become ill during the school day. In the absence of any specific instruction from parents, any student who becomes ill during the school day should request a clinic pass. The student will then be given a preliminary examination by the school nurse or a designated staff member. If the student shows measurable or visible symptoms of illness, the nurse or a designated staff member will call the student's parent or guardian to discuss the student's situation. If the nurse believes a student is too sick to stay at school, then the student's parent or guardian will be asked to come and take the student home. Being sent home by the nurse does not automatically make a student's absence excused; if the student has already been absent more than ten days, a doctor's note may still be needed to excuse the absence. If the student shows no measurable or visible symptoms, the student will be returned to class. No phone call to a parent or guardian will be made if a student shows no measurable or visible symptoms. In case of serious injury or illness, the parents will be notified. It is the responsibility of the parent, guardian or alternate provided on the Emergency Medical Form to make arrangements to have the child taken home. If we cannot reach the parent/guardian or alternate and the child needs to go to the hospital, we will call 9-1-1 and the child will be taken to Wayne Hospital.

Bee Stings or Other Allergies - If your child has allergies to things in or around the school building, please inform the office. Also, if your child needs to be treated for bee sting, please send the bee kit/medication to the office along with the signed medication form.

Pediculosis (Head Lice) – **Signs and Symptoms:** Irritation and itching of scalp, presence of small, light brown insects and/or their eggs or "nits" which are attached to the base of hairs, especially at nape of the neck and around the ears. **What to look for:** Lice are small insects about the size of a sesame seed. They move quickly and shy away from light, making them difficult to see. Head lice should be suspected when there is intense itching of the scalp and back of the neck. Diagnosis is more often made on the basis of finding nits (eggs). Nits are tiny, whitish oval specks attached to hair shafts. As she deposits her eggs (3-4 per day), the female louse cements them to the hairs and unlike lint or dandruff, THEY WILL NOT WASH OFF OR BLOW AWAY. Nits may be found throughout the hair, but are most often located at the neck, behind the ears and on crown of head. It helps to use a magnifying glass and natural light to look for them. Red marks can be seen on scalp and neck. When severe,

swollen glands may develop in neck and underarms. **Children will be excluded from school until all treatment is obtained.** This includes shampooing the hair and washing/cleaning all clothes recently worn or used. There is a special shampoo which does require a doctor's prescription. Regular shampoo does not kill the lice or eggs. After shampooing, a solution of vinegar and water can be applied to the hair to help loosen the eggs. The eggs are attached along the hair shaft with a gelatinous substance. The vinegar helps dissolve this substance. A fine-toothed comb should be used to remove the eggs. It does take some time to remove all of them. One important thing to remember: lice are not particular; they will "live off" anyone regardless of cleanliness. Children should be urged not to wear other children's clothing or use other's combs. (If you have any questions, call the school office). Students will be granted a twenty-four hour excused absence, after that time the absences will be unexcused.

MEDICATION ADMINISTRATION POLICY: Effective September 20, 1984, the Ohio Legislature passed Amended Senate Bill 262 which sets forth certain specific criteria before medicine can be administered to children at school. The Board shall not be responsible for the diagnosis and treatment of student illness. The administration of prescribed medication to a student during school hours will be permitted only when failure to take such medicine could jeopardize the health of the student. The following information must accompany any medication/drug which is to be administered at school:

- A. A proper school form must be completed by the parent and sent to the school requesting that the drug or medication be administered.
- B. **ALL** drug/medication being requested for administration while at school **MUST** be received in the container in which it was dispensed by the prescribing physician or licensed pharmacist.
- C. The Board, or person designated by the Board, shall establish a location in each school building for the storage of drugs to be administered under this policy. All such drugs shall be stored in that location in a locked storage place, except the drug that requires refrigeration may be kept in a refrigerator in a place not commonly used by students.
- D. Any changes in the provided information must be submitted to the school.
- E. Ohio's Asthma Inhaler Law: This law allows students to self-administer asthma inhalers in school.
Other than school nurses and medical assistants, few school personnel are trained to manage the treatment of asthma attack or to recognize a serious turn of events should the asthma medication not produce relief. Written instructions that outline proper procedures for school personnel to follow will help safeguard the child's well-being & could save a life. Children with severe asthma have been known to have an attack, treat it properly with the medication prescribed and still have breathing deteriorate so rapidly that they are unable to speak. These written instructions would speak for them. Since there is not a school nurse or medical assistant in every school building every day, it is imperative that written instructions be provided so that teachers, coaches, substitute teachers, secretaries, principals, aides, bus driver & parent volunteers on field trips will be able to act swiftly & appropriately should the student not receive relief from an asthma attack.

The written approval form shall include the following:

- 1. *Physician and parent/guardian written authorization*
- 2. *The student's name and address*
- 3. *Name and dose of the medication contained in the inhaler*
- 4. *Date administration is to begin and cease*
- 5. *Written instructions that outline procedures school personnel should follow in the event the medication does not produce the expected relief from the student's asthma attack*
- 6. *Side effects or severe reactions that may occur to the child for whom the medication was prescribed or to any other child using the inhaler*
- 7. *Emergency phone numbers for physician, parent and/or guardian*
- 8. *Other special instructions*

The school principal, school nurse or medical assistant (if one is assigned to the student's building) should receive a copy of the written approval.

MOVING: If moving within the Greenville City School District, notify the teacher and the office of the new address and date of move. If moving out of the Greenville City School District, follow the above procedure, but in addition, parents/guardian need to come into the office and sign a Record Release Form so that records can be released to the new school.

PICTURES: Individual student pictures will be taken in the fall. Class pictures and individual pictures will be taken in the spring.

PLAYGROUND:

1. The principal and/or designee will make recess determination based upon weather and playground conditions. If the wind chill factor is below 20 degrees, recess will be indoors. Students should dress appropriately for the weather.
2. Students coming to and from school are under the direct supervision of playground duty teachers and walkers are to be aware of all cars and buses when crossing the intersections adjacent to the school.
3. Students are to keep their hands and feet to themselves.
4. Wooden bats, softballs, super balls, baseballs, footballs, or hard-composition balls are not allowed on the playground. Kick balls are permitted.
5. Roller skates, skateboards, or bicycles are not to be used on the playground during school hours.
6. When balls go anywhere off the playground, permission from the duty teacher is needed to get them. If this happens repeatedly, the duty teacher has the right to impound the balls.
7. No spitting on the playground, on the bus, or in the school is permitted.
8. Fighting, intentional bumping, shoving, or tripping will not be permitted.
9. Throwing stones, mulch, sticks, snowballs, etc. is prohibited.
10. There is to be no standing or jumping out of swings. NOTE: Only one student should be on a swing at a time. Avoid crooked swinging and hold on with both hands while swinging.
11. Students are to remain outside at recess, unless they are injured, become ill, or have permission from duty teacher to come inside.
12. **No electronics, cell phones, iPods, toys (including toy guns/knives/bullets), trading cards, or action figures are permitted at school.**
13. When the whistle blows ending recess, students are to stop playing immediately, get in line, and quietly wait to enter the building.

RELEASE NOTICE: Except for a student who is no longer attending the Greenville City Schools, a student or parent may refuse to permit the release of directory information, provided written notice of such refusal is given to the principal of the school where the student is attending, within 10 days after the child is enrolled in the school. Such notice shall specify the period of time for which the refusal is to be effective.

SPEAK UP: Students are responsible for reporting factual information regarding potential threats/dangerous acts. Likewise, students may not knowingly spread false information regarding any student or board of education employee.

STUDENT SURVEYS: Students may be asked to participate in surveys involving approved third party groups. These groups must receive prior approval from the Administration to give any survey and parents and students have the right to opt out of taking any such surveys.

TELEPHONE: Students may use the telephone in an emergency – with permission of the teacher and the office. Students will not be called to the telephone except in an emergency. The message will be taken and given to the student later. **MAKE ARRANGEMENTS FOR AFTER-SCHOOL MEETINGS (TUTORING, R.O.C.K., GOING HOME WITH SOMEONE ELSE, BALL GAMES, ETC.) BEFORE COMING TO SCHOOL.**

TRANSPORTATION: School transportation is a *form of public transportation* that is designed to be safe and efficient while serving as many students as possible. **It is not an individualized transportation service.** As in other public forms of transportation, there is little opportunity to alter or change schedules and routes to meet individual family circumstances.

Your child's AM and PM stop may be at different locations but we will not accept schedules that vary from day to day or at a different house every other week. For instance, your child may get on at home and off at the stop closest to a sitter or vice versa. Small children get extremely confused and mistakes can be made when parents want to change a student's schedule. MAKE EVERY EFFORT TO KEEP YOUR CHILD'S BUS STOP THE SAME ALL YEAR. If your child has brought in a note to be picked up but forget and get on the bus, you will need to get your child at their assigned stop. If you have questions, please call 937-548-3185 extension 7.

BUS PASSES: If the student is to ride a different bus or to get off at a different stop, the student must bring in a written request to the office for approval. Some buses may be crowded and in that case NO bus passes can be approved. Requests must be received in the school office immediately upon arrival at school in the morning. **Changes to transportation plans for same day should only be made in cases of emergency.**

If the student is to ride on a regular bus other than the one which transports home, the parent/guardian must fill out a form (obtainable in the office) and submit it to the office for approval by transportation.

Requests in writing for non-regular bus service (bus pass) for students in grades needing to go home with another student who is normally bused should ONLY be made if no other form of transportation can be obtained. Such requests are to be made directly to the building principal, his/her assistant, or building secretary and must be signed by the parent or legal guardian. You must have the bus number and the location of the closest established bus stop as where the student will be dropped off. Approval is subject to available seating and at the school's discretion.

- Requests for more than one student to go home with the same student for parties, sleepovers, etc. will not be approved.
- Play dates or hanging out with friends will not be approved.
- Bus pick up at a regular stop will be permitted providing the student has a note, dated and signed by the parent or legal guardian.

*Requests by phone for a transportation change for non-regular bus service (daily bus pass) will ONLY be considered in emergency situations and will be at the school's discretion and is subject to available seating. Requests by phone will be denied for non-emergency daily bus service for; play dates, parties, staying overnight with friends, school projects, etc. **These events should be dealt with in advance and students are best served to use their regular daily bus service with parents providing transportation later in the day.***

End of Day Student Pick-Up: Arrangements for parent pick up at the end of the day need to be made before school. A note with a parent signature is required and must be turned into the teacher at the beginning of the school day. Requests by phone for end of day student pick-up will ONLY be considered in emergency situations and will be at the school's discretion. Requests by phone will be denied for non-emergency situations.

VISITORS: We welcome parents and other adult visitors. ALL VISITORS ARE REQUIRED BY STATE LAW TO REPORT TO THE OFFICE UPON ENTERING THE BUILDING. Parents are always welcome at school during the day but if a parent wishes to visit their child's classroom, please call the school twenty-four hours prior to inform the office and the teacher. Always remember to check in at the office before going to the classroom. THIS IS A STATE LAW.

WORKBOOKS: Workbooks have been purchased by the Board of Education. If any workbook is lost, you must purchase a second one.

DISTRICT POLICIES

File: JF

STUDENT RIGHTS AND RESPONSIBILITIES

"School officials do not possess absolute authority over their students. Students in school as well as out of school are "persons" under our constitution. They are possessed of fundamental rights which the state must respect, just as they themselves must respect their obligations to the state. In our system, students may not be regarded as closed-circuit recipients of only that which the State chooses to communicate. They may not be confined to the expression of those sentiments that are officially approved."

"The vigilant protection of constitutional freedom is nowhere more vital than in the community of American schools." - The Supreme Court of the United States.

Society has for many years attempted to define the rights and responsibilities of individuals. It is recognized that all students attending the Greenville Schools are both individuals and citizens, with corresponding rights and responsibilities.

In asserting their right to equal educational opportunity, each student in the Greenville School District assumes the responsibility to act in such a way as not to interfere with the rights of others. In maintaining the students right to equal educational opportunity it is reasonable and necessary to maintain order in the educational institution. A student may forfeit their right to educational opportunities when their conduct is such that it substantially disrupts the educational process, deprives others of their basic rights or violates rules established for the maintenance of the educational environment.

STUDENT CONDUCT

File: JFC

Students are expected to conduct themselves in such a way that they respect and consider the rights of others. Students of the District must conform to school regulations and accept directions from authorized school personnel. The Board has "zero tolerance" of violent, disruptive or inappropriate behavior by its students.

A student who fails to comply with established school rules or with any reasonable request made by school personnel on school property and/or at school-related events is subject to approved student discipline regulations. The Superintendent/designee develops regulations which establish strategies ranging from prevention to intervention to address student misbehavior.

Students and parents will receive this handbook stating the rules and regulations to which they are subject while in school or participating in any school-related activity or event. The information includes the types of conduct which are subject to suspension or expulsion from school or other forms of disciplinary action. The Board directs the administration to make all students aware of the student code of conduct and the fact that any violations of the student code of conduct are punishable.

If a student violates this policy or the code of conduct, school personnel, students or parents should report the student to the appropriate principal. The administration cooperates in any prosecution pursuant to the criminal laws of the State of Ohio and local ordinances.

The Student Code of Conduct is made available to students and parents and is posted in a central location within each building.

Anti-Harassment, Anti Intimidation, Anti-Bullying Policy

File: JFCF

It is the policy of the Greenville City School District Board of Education that any form of Bullying, Harassment, or Intimidation, whether in the classroom, on school grounds or adjacent to school grounds, at school sponsored activities (field trips, athletic events, etc.), to and from school, or at an official bus stop, is expressly forbidden.

Harassment, Intimidation or Bullying means any intentional written, verbal, graphic, or physical act that a student or group of students exhibited toward other particular student s more than once and the behavior both:

Causes mental or physical harm to the other student; and is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for the other student.

Harassment, Intimidation or Bullying also means electronically transmitted acts i.e., Internet, email, cell phone, personal digital assistance (PDA) or wireless hand-held device that a student has exhibited toward another particular student more that one a nd the behavior both:

Causes mental or physical harm to the other student/school personnel; and is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive environment for the other student/school personnel.

In evaluating whether conduct constitutes harassment, intimidation or bullying, special attention should be paid to the words chosen or the actions taken, whether such conduct occurred in front of others or was communicated to others, how the perpetrator interacted with the victim, and the motivation, either admitted or appropriately inferred.

Harassment, intimidation or bullying can include many different behaviors including overt intent to ridicule, humiliate or intimidate another student or school personnel.

Violations of this policy are to be reported to the building principal, or designee. For complete information on the complaint procedure and other information, please refer to the complete Board policy available from the Superintendent's Office.