**Word Study Procedure - For School Center Work**

**Attach this paper in the front of your word study notebook**

**First Day of Week – Say and Sort (pay attention to the word feature)**

Objective: To understand and analyze a focused word feature

* Introduction of sort with teacher (take 2 copies – one for at school and one to take home)
* Individually and quickly cut apart words on lines
* Practice saying and sorting words into categories with headers with your partner
* Lay out sort on desk under header and check for accuracy with your partner
* In word study book – Date at top of page; draw chart for sorting; sort words and attach in word study book on one page only

**Second Day – Say, Spell, and Define**

Objective: To be able to spell and understand words in the sort and vocabulary words

* Create 3-column vocabulary chart in your word study notebook on the next available page (date at top); column 1 – Word; column 2 – Definition; Column 3 –Word Feature
* Define each sort word/picture. If you have pictures in your sort, you must be able to spell the word for the picture. The definition should be in your own words; use a dictionary, if needed.
* Reread your vocabulary word definitions that we worked on in class.

**Third Day – Word Hunt**

Objective: To discover other words (especially multisyllabic words) that fit the word feature

* On the next page in your word study notebook; date at top; draw and label sort category columns
* Find words to match your sort (do not use the same words in your sort; but, find other words that match the sort feature/pattern. You should find at least 10 more words for each sort word pattern. The more the better.

**Fourth Day – Practice and Write**

Objective: To rehearse spelling and writing words and sentences from the sort and the vocabulary

* Individually, practice saying and writing your words. You may give each other your word for a practice test. Be sure to check answers carefully.
* Write a complete, well-formed sentence showing your understanding of each word.

**Fifth or Final Day of the Week\* – Test**

Objective: To demonstrate understanding of sort and vocabulary words (i.e., spelling and use)

* The word study test will include 7 words from your sort, 7 words matching the sort feature, and 3 words from the vocabulary list from the weekly unit.
* The word study test includes spelling, correct use of word, and writing meaningful sentences.

**\*For short weeks – one activity (either second, third, or fourth day) may be homework.**